

COLONIAL AGRICULTURE FOR HOMESCHOOLERS

UNDERSTANDING COLONIAL AGRICULTURE FOR HOMESCHOOLERS: A COMPREHENSIVE GUIDE

COLONIAL AGRICULTURE FOR HOMESCHOOLERS OFFERS A FASCINATING AND HANDS-ON WAY TO BRING HISTORY TO LIFE, CONNECTING STUDENTS WITH THE FOUNDATIONAL PRACTICES THAT SHAPED EARLY AMERICAN SOCIETY. EXPLORING THIS TOPIC ALLOWS FOR A DEEP DIVE INTO THE DAILY LIVES, CHALLENGES, AND INNOVATIONS OF COLONISTS. WE'LL UNCOVER THE VITAL ROLE OF FARMING, THE TYPES OF CROPS AND LIVESTOCK THEY MANAGED, AND THE TOOLS AND TECHNIQUES THEY EMPLOYED. FURTHERMORE, THIS GUIDE WILL DELVE INTO HOW THESE HISTORICAL AGRICULTURAL METHODS CAN BE ADAPTED FOR MODERN EDUCATIONAL PURPOSES, PROVIDING ENGAGING PROJECT IDEAS AND RESOURCES. GET READY TO CULTIVATE A RICH UNDERSTANDING OF THIS ESSENTIAL ASPECT OF AMERICAN HISTORY.

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THE IMPORTANCE OF AGRICULTURE IN COLONIAL LIFE

AGRICULTURE WAS NOT JUST A LIVELIHOOD IN COLONIAL AMERICA; IT WAS THE VERY BEDROCK OF SURVIVAL AND PROSPERITY. FOR THE VAST MAJORITY OF COLONISTS, FARMING WAS THEIR PRIMARY OCCUPATION, DICTATING THEIR DAILY ROUTINES, SOCIAL STRUCTURES, AND ECONOMIC DEVELOPMENT. WITHOUT SUCCESSFUL CULTIVATION, SETTLEMENTS WOULD HAVE FAILED, AND THE GROWTH OF THE BURGEONING NATION WOULD HAVE BEEN IMPOSSIBLE. HOMESCHOOLERS CAN GRASP THIS FUNDAMENTAL TRUTH BY UNDERSTANDING THAT EVERY ASPECT OF COLONIAL SOCIETY, FROM CLOTHING TO HOUSING TO TRADE, WAS INTRINSICALLY LINKED TO THE OUTPUT OF THE LAND.

THE CHALLENGES FACED BY COLONIAL FARMERS WERE IMMENSE. THEY WERE WORKING WITH UNFAMILIAR SOIL, OFTEN IN HARSH CLIMATES, AND WITHOUT THE ADVANCED MACHINERY OR SCIENTIFIC KNOWLEDGE WE POSSESS TODAY. DISEASES, PESTS, UNPREDICTABLE WEATHER, AND THE CONSTANT THREAT OF CONFLICT ALL ADDED LAYERS OF DIFFICULTY TO THEIR ENDEAVORS. LEARNING ABOUT THESE STRUGGLES PROVIDES A POWERFUL LESSON IN RESILIENCE, INGENUITY, AND THE DEEP CONNECTION BETWEEN HUMANS AND THE NATURAL WORLD.

THE SUCCESS OR FAILURE OF A HARVEST COULD MEAN THE DIFFERENCE BETWEEN ABUNDANCE AND STARVATION, NOT JUST FOR INDIVIDUAL FAMILIES BUT FOR ENTIRE COMMUNITIES. THIS STARK REALITY FOSTERED A SENSE OF INTERDEPENDENCE, WHERE NEIGHBORS OFTEN RELIED ON EACH OTHER FOR ASSISTANCE DURING PLANTING, HARVESTING, AND TIMES OF HARDSHIP. UNDERSTANDING THIS COMMUNAL ASPECT HELPS HOMESCHOOLERS APPRECIATE THE SOCIAL FABRIC THAT WAS WOVEN THROUGH THE SHARED EXPERIENCE OF AGRICULTURAL LIFE.

KEY CROPS OF THE COLONIAL ERA

THE TYPES OF CROPS GROWN IN THE COLONIES VARIED SIGNIFICANTLY BASED ON REGION, CLIMATE, AND ECONOMIC DEMANDS. HOWEVER, SEVERAL STAPLE CROPS FORMED THE BACKBONE OF COLONIAL DIETS AND ECONOMIES. FOR HOMESCHOOLERS, STUDYING THESE CROPS PROVIDES CONCRETE EXAMPLES OF WHAT SUSTAINED COLONIAL LIFE AND HOW TRADE ROUTES DEVELOPED.

CORN: THE COLONIAL STAPLE

CORN, OR MAIZE, WAS ARGUABLY THE MOST IMPORTANT CROP IN COLONIAL AGRICULTURE. INDIGENOUS PEOPLES HAD CULTIVATED IT FOR CENTURIES, AND COLONISTS QUICKLY ADOPTED IT AS A PRIMARY FOOD SOURCE FOR BOTH HUMANS AND LIVESTOCK. IT WAS INCREDIBLY VERSATILE, USED IN PORRIDGES, BREADS, AND AS FEED FOR ANIMALS. ITS ABILITY TO GROW IN VARIOUS SOILS AND CLIMATES MADE IT A RELIABLE CROP ACROSS THE THIRTEEN COLONIES.

WHEAT AND OTHER GRAINS

WHEAT WAS ANOTHER CRUCIAL GRAIN, PARTICULARLY IN THE MIDDLE COLONIES, WHICH BECAME KNOWN AS THE "BREADBASKET OF AMERICA." IT WAS GROUND INTO FLOUR TO MAKE BREAD, A STAPLE FOOD FOR MANY COLONISTS. OATS AND BARLEY WERE ALSO GROWN, OFTEN USED FOR ANIMAL FEED OR IN MAKING SIMPLE GRUELS AND PORRIDGES.

TOBACCO: THE ECONOMIC POWERHOUSE

IN THE SOUTHERN COLONIES, TOBACCO QUICKLY BECAME THE DOMINANT CASH CROP. ITS CULTIVATION, HOWEVER, WAS LABOR-INTENSIVE AND DEPLETING TO THE SOIL. THE DEMAND FOR TOBACCO IN EUROPE FUELED THE GROWTH OF PLANTATIONS AND, TRAGICALLY, THE EXPANSION OF SLAVERY. FOR HOMESCHOOLERS, UNDERSTANDING TOBACCO HIGHLIGHTS THE ECONOMIC MOTIVATIONS THAT SHAPED COLONIAL DEVELOPMENT AND ITS COMPLEX SOCIAL IMPLICATIONS.

OTHER IMPORTANT CROPS

BEYOND THE MAJOR STAPLES, COLONISTS ALSO CULTIVATED A VARIETY OF OTHER CROPS ESSENTIAL FOR THEIR SUSTENANCE AND WELL-BEING.

- **VEGETABLES:** PEAS, BEANS, CABBAGES, ONIONS, TURNIPS, AND VARIOUS ROOT VEGETABLES WERE GROWN FOR DAILY CONSUMPTION.
- **FRUITS:** APPLES, PEARS, PEACHES, AND BERRIES WERE COMMON, OFTEN PRESERVED FOR LATER USE.
- **FLAX AND HEMP:** THESE WERE VITAL FOR PRODUCING LINEN AND ROPE, ESSENTIAL MATERIALS FOR CLOTHING AND EVERYDAY GOODS.
- **INDIGO:** IN THE SOUTHERN COLONIES, INDIGO WAS A VALUABLE DYE CROP THAT CONTRIBUTED TO COLONIAL WEALTH.

LIVESTOCK AND ANIMAL HUSBANDRY

LIVESTOCK PLAYED AN INDISPENSABLE ROLE IN COLONIAL AGRICULTURE, PROVIDING NOT ONLY FOOD BUT ALSO ESSENTIAL RESOURCES FOR FARMING AND DAILY LIFE. FOR HOMESCHOOLERS, UNDERSTANDING ANIMAL HUSBANDRY REVEALS THE INTERCONNECTEDNESS OF THE FARM ECOSYSTEM AND THE RESOURCEFULNESS OF THE COLONISTS.

CATTLE

CATTLE WERE HIGHLY VALUED FOR THEIR MILK, MEAT, AND HIDES. OXEN, A TYPE OF CASTRATED BULL, WERE PARTICULARLY CRUCIAL AS DRAFT ANIMALS, USED TO PLOW FIELDS AND PULL HEAVY LOADS. THEIR MANURE ALSO SERVED AS VALUABLE FERTILIZER, ENRICHING THE SOIL FOR CROP PRODUCTION.

PIGS

PIGS WERE RELATIVELY EASY TO RAISE AND REPRODUCE QUICKLY, MAKING THEM AN EXCELLENT SOURCE OF MEAT. THEY COULD OFTEN FORAGE FOR THEMSELVES IN WOODED AREAS, REDUCING THE NEED FOR PURCHASED FEED. SALTED PORK WAS A COMMON AND IMPORTANT WAY TO PRESERVE MEAT FOR CONSUMPTION THROUGHOUT THE YEAR.

CHICKENS AND OTHER POULTRY

CHICKENS PROVIDED EGGS AND MEAT, AND THEIR RELATIVELY SMALL SIZE MADE THEM MANAGEABLE FOR MOST COLONIAL HOUSEHOLDS. DUCKS AND GEESE WERE ALSO KEPT FOR THEIR EGGS, MEAT, AND FEATHERS, WHICH WERE USED FOR BEDDING AND QUILLS.

SHEEP

SHEEP WERE RAISED PRIMARILY FOR THEIR WOOL, WHICH WAS A CRITICAL RAW MATERIAL FOR MAKING CLOTHING AND TEXTILES. THEIR MEAT AND MILK WERE ALSO CONSUMED. THE PROCESS OF SHEARING, SPINNING, AND WEAVING WOOL WAS A SIGNIFICANT DOMESTIC UNDERTAKING.

TOOLS AND TECHNIQUES OF COLONIAL FARMING

THE TOOLS AND TECHNIQUES USED IN COLONIAL AGRICULTURE WERE RUDIMENTARY BY TODAY'S STANDARDS, DEMANDING SIGNIFICANT PHYSICAL LABOR AND INGENUITY. STUDYING THESE METHODS HELPS HOMESCHOOLERS APPRECIATE THE CHALLENGES AND RESOURCEFULNESS OF COLONIAL FARMERS.

ESSENTIAL FARMING TOOLS

THE COLONIAL FARMER'S TOOLKIT WAS PRACTICAL AND DESIGNED FOR MANUAL LABOR.

- **THE PLOW:** OFTEN MADE OF WOOD WITH AN IRON TIP, THE PLOW WAS ESSENTIAL FOR TURNING OVER SOIL FOR PLANTING. OXEN OR HORSES WERE USED TO PULL IT.
- **THE HOE:** A VERSATILE TOOL, THE HOE WAS USED FOR WEEDING, BREAKING UP SOIL, AND PLANTING SEEDS.
- **THE SICKLE AND SCYTHE:** THESE WERE USED FOR HARVESTING GRAIN AND HAY, RESPECTIVELY.
- **THE FLAIL:** USED TO SEPARATE GRAIN FROM THE STALKS OF WHEAT OR OTHER CEREALS.
- **THE AXE AND SAW:** NECESSARY FOR CLEARING LAND AND BUILDING FENCES, SHEDS, AND HOMES.

FARMING TECHNIQUES

COLONIAL FARMERS EMPLOYED TECHNIQUES THAT WERE A BLEND OF EUROPEAN TRADITIONS AND ADAPTATIONS TO THE NEW WORLD ENVIRONMENT.

CROP ROTATION AND FALLOWING: TO COMBAT SOIL DEPLETION, FARMERS WOULD OFTEN ROTATE CROPS AND ALLOW FIELDS TO LIE FALLOW (UNCULTIVATED) FOR A PERIOD TO REGAIN FERTILITY. THIS WAS ESSENTIAL BECAUSE THEY LACKED MODERN FERTILIZERS.

MANURING: ANIMAL MANURE WAS CAREFULLY COLLECTED AND SPREAD ON FIELDS TO ADD NUTRIENTS, A PRACTICE STILL FUNDAMENTAL IN ORGANIC FARMING TODAY.

SLASH AND BURN: IN SOME FRONTIER AREAS, COLONISTS ADOPTED NATIVE AMERICAN TECHNIQUES OF CLEARING LAND BY CUTTING DOWN TREES AND BURNING THE UNDERBRUSH, WHICH TEMPORARILY ENRICHED THE SOIL WITH ASH.

SEASONALITY: EVERY ASPECT OF COLONIAL AGRICULTURE WAS DICTATED BY THE SEASONS. PLANTING, TENDING, AND HARVESTING WERE TIGHTLY SCHEDULED, WITH LITTLE ROOM FOR ERROR. THIS EMPHASIS ON TIMING AND NATURAL CYCLES IS A VALUABLE LESSON IN ITSELF.

ADAPTATIONS FOR HOMESCHOOLING PROJECTS

BRINGING COLONIAL AGRICULTURE INTO YOUR HOMESCHOOL CURRICULUM CAN BE INCREDIBLY ENGAGING AND EDUCATIONAL. THE KEY IS TO ADAPT HISTORICAL PRACTICES TO A MODERN CONTEXT, MAKING THEM ACCESSIBLE AND UNDERSTANDABLE FOR STUDENTS.

HANDS-ON GARDENING

THE MOST DIRECT WAY TO TEACH COLONIAL AGRICULTURE IS THROUGH GARDENING. ENCOURAGE YOUR HOMESCHOOLERS TO GROW SOME OF THE STAPLE CROPS MENTIONED, LIKE CORN, BEANS, PEAS, OR HERBS. THIS ALLOWS THEM TO EXPERIENCE THE ENTIRE CYCLE FROM PLANTING TO HARVESTING AND UNDERSTAND THE LABOR INVOLVED.

CREATING A COLONIAL KITCHEN GARDEN

DESIGN A SMALL GARDEN PLOT THAT MIMICS A COLONIAL KITCHEN GARDEN. FOCUS ON EASY-TO-GROW VEGETABLES AND HERBS THAT WERE COMMON DURING THAT ERA. DISCUSS HOW THESE PLANTS WERE USED FOR FOOD, MEDICINE, AND EVERYDAY NEEDS.

SIMULATING AGRICULTURAL PROCESSES

EVEN WITHOUT A LARGE GARDEN, YOU CAN SIMULATE PROCESSES. FOR EXAMPLE, TEACH ABOUT THRESHING BY USING DRIED BEANS OR SMALL GRAINS AND DEMONSTRATING HOW TO SEPARATE THEM FROM THEIR PODS OR HUSKS BY HAND OR WITH SIMPLE TOOLS.

RESEARCH AND PRESENTATION PROJECTS

ASSIGN RESEARCH PROJECTS ON SPECIFIC CROPS, COLONIAL FARMING TOOLS, OR THE LIVES OF COLONIAL FARMERS. STUDENTS CAN CREATE DIORAMAS, DRAWINGS, PRESENTATIONS, OR WRITTEN REPORTS TO DEMONSTRATE THEIR UNDERSTANDING.

COOKING COLONIAL RECIPES

MANY COLONIAL RECIPES ARE STILL SIMPLE AND DELICIOUS. COOKING DISHES THAT UTILIZE INGREDIENTS LIKE CORNMEAL, DRIED BEANS, OR ROOT VEGETABLES CAN PROVIDE A TANGIBLE CONNECTION TO THE PAST AND REINFORCE THE IMPORTANCE OF THESE

CROPS.

EXPLORING HISTORICAL SITES (VIRTUAL OR LOCAL)

IF POSSIBLE, VISIT LOCAL HISTORICAL FARMS OR LIVING HISTORY MUSEUMS THAT DEPICT COLONIAL LIFE. MANY OFFER VIRTUAL TOURS OR ONLINE RESOURCES THAT CAN SUPPLEMENT YOUR LEARNING, SHOWCASING AUTHENTIC TOOLS AND PRACTICES.

CONNECTING TO MODERN AGRICULTURE

WHILE COLONIAL AGRICULTURE WAS VASTLY DIFFERENT FROM TODAY'S INDUSTRIAL FARMING, THE UNDERLYING PRINCIPLES OF CULTIVATION, RESOURCE MANAGEMENT, AND HARD WORK REMAIN RELEVANT. FOR HOMESCHOOLERS, DRAWING THESE CONNECTIONS CAN DEEPEN THEIR APPRECIATION FOR BOTH HISTORY AND MODERN FOOD PRODUCTION.

SUSTAINABILITY AND RESOURCEFULNESS

COLONIAL FARMERS WERE INHERENTLY SUSTAINABLE, NOT BY CHOICE BUT BY NECESSITY. THEY REUSED, REPAIRED, AND CONSERVED RESOURCES OUT OF SURVIVAL. DISCUSS HOW THESE ANCIENT PRACTICES ECHO THE GROWING MODERN EMPHASIS ON SUSTAINABILITY, REDUCING WASTE, AND USING RESOURCES WISELY.

THE IMPORTANCE OF SOIL HEALTH

THE COLONIAL RELIANCE ON NATURAL FERTILIZERS LIKE MANURE AND THE PRACTICE OF CROP ROTATION HIGHLIGHT THE FUNDAMENTAL IMPORTANCE OF SOIL HEALTH. THIS CONNECTS DIRECTLY TO MODERN ORGANIC FARMING AND SOIL CONSERVATION EFFORTS, TEACHING STUDENTS THAT HEALTHY SOIL IS THE FOUNDATION OF PRODUCTIVE AGRICULTURE.

UNDERSTANDING FOOD CHAINS AND ECOSYSTEMS

COLONIAL FARMS WERE OFTEN SMALL ECOSYSTEMS. THE MANURE FED THE SOIL, THE SOIL GREW CROPS, THE CROPS FED THE ANIMALS AND PEOPLE, AND THE ANIMALS HELPED WITH LABOR AND PROVIDED OTHER RESOURCES. THIS HOLISTIC VIEW PROVIDES AN EXCELLENT OPPORTUNITY TO DISCUSS FOOD CHAINS, BIODIVERSITY, AND THE INTERCONNECTEDNESS OF LIVING THINGS.

BY STUDYING COLONIAL AGRICULTURE, HOMESCHOOLERS GAIN A PROFOUND UNDERSTANDING OF THE RESILIENCE, INGENUITY, AND HARD WORK THAT CHARACTERIZED THE LIVES OF EARLY AMERICANS. IT OFFERS A UNIQUE LENS THROUGH WHICH TO VIEW HISTORY, ECONOMICS, SCIENCE, AND EVEN MODERN-DAY LIVING. THIS HISTORICAL AGRICULTURAL KNOWLEDGE ISN'T JUST ABOUT THE PAST; IT'S ABOUT UNDERSTANDING THE FOUNDATIONS OF OUR PRESENT AND INSPIRING FUTURE INNOVATION.

FAQ: COLONIAL AGRICULTURE FOR HOMESCHOOLERS

Q: WHAT WERE THE MOST COMMON CROPS GROWN BY COLONIAL FARMERS?

A: THE MOST COMMON CROPS INCLUDED CORN (MAIZE), WHICH WAS A STAPLE FOR FOOD AND FEED, WHEAT FOR BREAD, AND IN THE SOUTHERN COLONIES, TOBACCO BECAME A MAJOR CASH CROP. OTHER IMPORTANT CROPS FOR SUSTENANCE WERE VARIOUS VEGETABLES LIKE BEANS, PEAS, CABBAGE, AND ROOT VEGETABLES, AS WELL AS FLAX FOR LINEN AND HEMP FOR ROPE.

Q: WHY WAS AGRICULTURE SO IMPORTANT IN COLONIAL AMERICA?

A: AGRICULTURE WAS THE FOUNDATION OF COLONIAL LIFE. IT PROVIDED THE FOOD NECESSARY FOR SURVIVAL, THE RAW MATERIALS FOR CLOTHING AND SHELTER, AND THE BASIS FOR THE ECONOMY THROUGH TRADE. THE SUCCESS OR FAILURE OF A HARVEST DIRECTLY IMPACTED THE WELL-BEING OF ENTIRE COMMUNITIES, MAKING IT THE MOST CRITICAL OCCUPATION FOR THE VAST MAJORITY OF COLONISTS.

Q: WHAT ANIMALS DID COLONIAL FARMERS TYPICALLY RAISE?

A: COLONIAL FARMERS TYPICALLY RAISED LIVESTOCK SUCH AS CATTLE FOR MILK, MEAT, AND DRAFT POWER (OXEN); PIGS FOR MEAT; CHICKENS FOR EGGS AND MEAT; AND SHEEP FOR WOOL, MEAT, AND MILK. THESE ANIMALS WERE ESSENTIAL FOR FOOD, LABOR, AND PROVIDING VALUABLE RESOURCES LIKE HIDES AND MANURE.

Q: HOW CAN I TEACH MY HOMESCHOOLERS ABOUT COLONIAL FARMING TOOLS?

A: YOU CAN TEACH ABOUT COLONIAL FARMING TOOLS THROUGH RESEARCH PROJECTS, WHERE STUDENTS LEARN ABOUT IMPLEMENTS LIKE PLOWS, HOES, SICKLES, AND SCYTHES. CREATING SIMPLE MODELS OR DRAWINGS OF THESE TOOLS, OR EVEN TRYING TO SIMULATE THEIR USE WITH SAFE, MODERN EQUIVALENTS (LIKE USING A RAKE AS A SIMPLIFIED HOE), CAN MAKE THE LEARNING EXPERIENCE MORE TANGIBLE.

Q: WHAT ARE SOME HANDS-ON ACTIVITIES HOMESCHOOLERS CAN DO RELATED TO COLONIAL AGRICULTURE?

A: EXCELLENT HANDS-ON ACTIVITIES INCLUDE STARTING A SMALL COLONIAL-STYLE GARDEN WITH CROPS LIKE BEANS OR HERBS, SIMULATING AGRICULTURAL PROCESSES LIKE THRESHING GRAIN (USING DRIED BEANS OR CORN KERNELS), COOKING COLONIAL RECIPES THAT FEATURE STAPLE CROPS, OR CREATING DIORAMAS DEPICTING COLONIAL FARM LIFE.

Q: HOW DID COLONIAL FARMERS DEAL WITH SOIL FERTILITY?

A: COLONIAL FARMERS DEALT WITH SOIL FERTILITY PRIMARILY THROUGH CROP ROTATION (PLANTING DIFFERENT CROPS IN SEQUENCE) AND ALLOWING FIELDS TO LIE FALLOW (UNCULTIVATED) PERIODICALLY. THEY ALSO HEAVILY RELIED ON ANIMAL MANURE AS A NATURAL FERTILIZER, WHICH THEY COLLECTED AND SPREAD ON THEIR FIELDS TO REPLENISH NUTRIENTS.

Q: WHAT LESSONS FROM COLONIAL AGRICULTURE ARE STILL RELEVANT TODAY?

A: LESSONS ABOUT RESOURCEFULNESS, SUSTAINABILITY, THE IMPORTANCE OF SOIL HEALTH, AND THE INTERCONNECTEDNESS OF FARMING SYSTEMS ARE HIGHLY RELEVANT TODAY. COLONIAL PRACTICES HIGHLIGHT THE VALUE OF WORKING WITH NATURE, MINIMIZING WASTE, AND UNDERSTANDING THAT A HEALTHY ENVIRONMENT IS CRUCIAL FOR PRODUCTIVE AGRICULTURE.

Q: WERE THERE REGIONAL DIFFERENCES IN COLONIAL AGRICULTURE?

A: YES, THERE WERE SIGNIFICANT REGIONAL DIFFERENCES. THE NEW ENGLAND COLONIES, WITH THEIR ROCKIER SOIL AND COLDER CLIMATE, FOCUSED MORE ON SUBSISTENCE FARMING OF CROPS LIKE CORN AND RAISING LIVESTOCK. THE MIDDLE COLONIES WERE KNOWN FOR GRAIN PRODUCTION (WHEAT, OATS). THE SOUTHERN COLONIES, WITH THEIR WARMER CLIMATE AND FERTILE SOIL, BECAME KNOWN FOR CASH CROPS LIKE TOBACCO AND LATER RICE AND INDIGO, WHICH OFTEN LED TO THE DEVELOPMENT OF PLANTATION ECONOMIES.

Q: HOW DID WEATHER AND CLIMATE IMPACT COLONIAL FARMING?

A: WEATHER AND CLIMATE WERE PARAMOUNT. COLONIAL FARMERS WERE ENTIRELY DEPENDENT ON FAVORABLE CONDITIONS FOR PLANTING, GROWTH, AND HARVESTING. DROUGHTS, FLOODS, EARLY FROSTS, OR SEVERE STORMS COULD DEVASTATE A

HARVEST, LEADING TO FOOD SHORTAGES OR ECONOMIC RUIN. THIS CONSTANT DEPENDENCE FOSTERED A DEEP RESPECT FOR THE POWER OF NATURE.

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