

CAUSES OF PARADIGM CHANGES IN SCIENCE

THE CAUSES OF PARADIGM CHANGES IN SCIENCE ARE A FUNDAMENTAL ASPECT OF UNDERSTANDING SCIENTIFIC PROGRESS. THESE PROFOUND SHIFTS, OFTEN TERMED SCIENTIFIC REVOLUTIONS, REDEFINE OUR UNDERSTANDING OF THE NATURAL WORLD BY REPLACING AN ESTABLISHED FRAMEWORK WITH A NEW, FUNDAMENTALLY DIFFERENT ONE. THIS ARTICLE DELVES INTO THE MULTIFACETED DRIVERS BEHIND THESE TRANSFORMATIVE EVENTS, EXPLORING HOW ANOMALIES, THE DEVELOPMENT OF NEW TECHNOLOGIES, AND THE EMERGENCE OF NOVEL THEORETICAL PERSPECTIVES COLLECTIVELY PROPEL SCIENTIFIC THOUGHT FORWARD. WE WILL EXAMINE THE INTERPLAY OF OBSERVATIONAL DISCREPANCIES, INNOVATIVE INSTRUMENTATION, AND CONCEPTUAL BREAKTHROUGHS THAT CHALLENGE THE STATUS QUO, ULTIMATELY LEADING TO A SCIENTIFIC RENAISSANCE.

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ANOMALIES AND INCONSISTENCIES IN EXISTING FRAMEWORKS

THE BEDROCK OF ANY SCIENTIFIC PARADIGM IS ITS ABILITY TO EXPLAIN OBSERVED PHENOMENA. HOWEVER, EVEN THE MOST ROBUST THEORIES ARE NOT INFALLIBLE. OVER TIME, METICULOUS OBSERVATION AND EXPERIMENTATION OFTEN UNCOVER SUBTLE, YET PERSISTENT, ANOMALIES – DATA POINTS OR EXPERIMENTAL RESULTS THAT DO NOT CONFORM TO THE PREDICTIONS OF THE PREVAILING SCIENTIFIC MODEL. THESE INCONSISTENCIES, INITIALLY DISMISSED AS MEASUREMENT ERRORS OR ISOLATED ODDITIES, CAN ACCUMULATE, CREATING A GROWING TENSION WITHIN THE ESTABLISHED PARADIGM. THE PERSISTENCE OF THESE UNEXPLAINED PHENOMENA ACTS AS A POWERFUL CATALYST, SIGNALING THAT THE CURRENT SCIENTIFIC UNDERSTANDING MAY BE INCOMPLETE OR FUNDAMENTALLY FLAWED.

INITIALLY, SCIENTISTS OFTEN ATTEMPT TO RECONCILE THESE ANOMALIES WITHIN THE EXISTING FRAMEWORK THROUGH MINOR ADJUSTMENTS OR AD HOC HYPOTHESES. THIS PHASE IS CHARACTERIZED BY A PERIOD OF “NORMAL SCIENCE,” AS DESCRIBED BY THOMAS KUHN, WHERE SCIENTISTS WORK DILIGENTLY TO SOLVE PUZZLES PRESENTED BY THE PARADIGM. HOWEVER, WHEN THESE ATTEMPTS TO ACCOMMODATE ANOMALIES FAIL TO PROVIDE A SATISFACTORY AND COHERENT EXPLANATION, OR WHEN THE NUMBER AND SIGNIFICANCE OF ANOMALIES BECOME TOO GREAT TO IGNORE, THE GROUNDWORK FOR A PARADIGM SHIFT IS LAID. THE SCIENTIFIC COMMUNITY BEGINS TO QUESTION THE FUNDAMENTAL ASSUMPTIONS UNDERPINNING THE CURRENT PARADIGM, OPENING THE DOOR TO RADICAL NEW IDEAS.

THE ACCUMULATION OF UNEXPLAINED PHENOMENA

THE SLOW BUT STEADY ACCUMULATION OF DATA THAT DEFIES EXPLANATION IS A CRITICAL PRECURSOR TO PARADIGM CHANGE. FOR INSTANCE, IN ASTRONOMY, THE OBSERVED RETROGRADE MOTION OF PLANETS, WHILE EVENTUALLY EXPLAINED BY COPERNICUS’ HELIOCENTRIC MODEL, WAS A SIGNIFICANT ANOMALY FOR THE PTOLEMAIC GEOCENTRIC SYSTEM, REQUIRING INCREASINGLY COMPLEX EPICYCLES TO MAINTAIN ITS PREDICTIVE POWER. SIMILARLY, THE MICHELSON-MORLEY EXPERIMENT’S FAILURE TO DETECT THE LUMINIFEROUS AETHER WAS A PROFOUND ANOMALY THAT PAVED THE WAY FOR EINSTEIN’S THEORY OF SPECIAL RELATIVITY. THESE PERSISTENT DISCREPANCIES HIGHLIGHT THE LIMITATIONS OF EXISTING SCIENTIFIC DOGMA.

CHALLENGES TO CORE ASSUMPTIONS

PARADIGM SHIFTS OFTEN NECESSITATE A RE-EVALUATION OF THE MOST FUNDAMENTAL ASSUMPTIONS UPON WHICH A SCIENTIFIC DISCIPLINE IS BUILT. WHEN ANOMALIES CHALLENGE THESE CORE TENETS, SCIENTISTS ARE FORCED TO CONFRONT THE POSSIBILITY THAT THEIR ENTIRE WORLDVIEW MIGHT BE MISTAKEN. THIS CAN BE A DEEPLY UNSETTLING PROCESS, AS IT REQUIRES ABANDONING DEEPLY INGRAINED BELIEFS AND ESTABLISHED METHODOLOGIES. THE RESISTANCE TO SUCH CHANGE IS OFTEN SIGNIFICANT, AS

SCIENTISTS HAVE INVESTED CONSIDERABLE INTELLECTUAL CAPITAL IN THE EXISTING PARADIGM.

THE ROLE OF TECHNOLOGICAL INNOVATION

ADVANCEMENTS IN SCIENTIFIC INSTRUMENTATION AND EXPERIMENTAL TECHNIQUES PLAY AN INDISPENSABLE ROLE IN DRIVING PARADIGM CHANGES. NEW TECHNOLOGIES OFTEN ENABLE SCIENTISTS TO OBSERVE PHENOMENA THAT WERE PREVIOUSLY INACCESSIBLE OR TO CONDUCT EXPERIMENTS WITH UNPRECEDENTED PRECISION. THESE CAPABILITIES CAN REVEAL PREVIOUSLY UNSEEN DETAILS, EXPOSE THE LIMITATIONS OF EXISTING THEORIES, AND GENERATE ENTIRELY NEW SETS OF DATA THAT DEMAND NEW EXPLANATORY FRAMEWORKS. THE INVENTION OF THE MICROSCOPE, FOR EXAMPLE, REVOLUTIONIZED BIOLOGY, LEADING TO THE GERM THEORY OF DISEASE AND A FUNDAMENTAL SHIFT IN OUR UNDERSTANDING OF LIFE ITSELF.

THE DEVELOPMENT OF NEW TECHNOLOGIES IS NOT MERELY A PASSIVE RECIPIENT OF SCIENTIFIC CURIOSITY; IT ACTIVELY SHAPES THE DIRECTION OF SCIENTIFIC INQUIRY. WHEN A NEW INSTRUMENT PROVIDES A NOVEL WAY OF LOOKING AT THE WORLD, IT OFTEN POSES QUESTIONS THAT WERE NOT EVEN CONCEIVED OF BEFORE. THIS ITERATIVE RELATIONSHIP BETWEEN TECHNOLOGICAL DEVELOPMENT AND THEORETICAL ADVANCEMENT IS A HALLMARK OF SCIENTIFIC PROGRESS. BREAKTHROUGHS IN MEASUREMENT CAPABILITIES CAN TRANSFORM SUBTLE ANOMALIES INTO GLARING CONTRADICTIONS, FORCING A RE-EVALUATION OF ESTABLISHED SCIENTIFIC DOGMA.

ENABLING NEW OBSERVATIONS

POWERFUL NEW OBSERVATIONAL TOOLS CAN REVEAL ASPECTS OF THE UNIVERSE OR THE MICROSCOPIC WORLD THAT WERE PREVIOUSLY BEYOND OUR PERCEPTION. THE DEVELOPMENT OF TELESCOPES, FROM GALILEO'S FIRST INSTRUMENTS TO THE HUBBLE SPACE TELESCOPE, HAS CONTINUOUSLY EXPANDED OUR UNDERSTANDING OF THE COSMOS, LEADING TO PARADIGM SHIFTS LIKE THE ACCEPTANCE OF THE BIG BANG THEORY. IN PARTICLE PHYSICS, PARTICLE ACCELERATORS HAVE ALLOWED SCIENTISTS TO PROBE THE FUNDAMENTAL CONSTITUENTS OF MATTER IN WAYS THAT WERE UNIMAGINABLE JUST DECADES AGO, LEADING TO THE DEVELOPMENT OF THE STANDARD MODEL.

IMPROVING EXPERIMENTAL PRECISION

INCREASED PRECISION IN EXPERIMENTAL MEASUREMENTS CAN ALSO BE A SIGNIFICANT DRIVER OF CHANGE. WHEN EXPERIMENTS BECOME MORE ACCURATE, THEY CAN DETECT SUBTLE DEVIATIONS FROM THEORETICAL PREDICTIONS THAT WERE PREVIOUSLY MASKED BY UNCERTAINTY. THESE REFINED MEASUREMENTS CAN TRANSFORM WHAT WERE ONCE CONSIDERED MINOR ANOMALIES INTO SIGNIFICANT DISCREPANCIES, COMPELLING SCIENTISTS TO RECONSIDER THEIR THEORETICAL MODELS. THE PRECISE MEASUREMENT OF THE ORBIT OF MERCURY, FOR INSTANCE, REVEALED A SMALL ANOMALY THAT COULD NOT BE EXPLAINED BY NEWTONIAN GRAVITY, BUT WAS PERFECTLY ACCOUNTED FOR BY EINSTEIN'S GENERAL RELATIVITY.

EMERGENCE OF NOVEL THEORETICAL FRAMEWORKS

THE MOST DRAMATIC PARADIGM CHANGES ARE OFTEN PRECIPITATED BY THE EMERGENCE OF ENTIRELY NEW THEORETICAL FRAMEWORKS THAT OFFER A MORE COMPREHENSIVE AND ELEGANT EXPLANATION FOR BOTH EXISTING OBSERVATIONS AND NEWLY DISCOVERED ANOMALIES. THESE REVOLUTIONARY THEORIES DO NOT SIMPLY REFINE EXISTING MODELS; THEY FUNDAMENTALLY ALTER THE CONCEPTUAL LANDSCAPE OF A SCIENTIFIC DISCIPLINE. THEY OFTEN ARISE FROM THE INSIGHTS OF VISIONARY THINKERS WHO ARE WILLING TO CHALLENGE ESTABLISHED DOGMA AND PROPOSE RADICALLY DIFFERENT WAYS OF UNDERSTANDING THE WORLD. THIS OFTEN INVOLVES A SHIFT IN THE UNDERLYING METAPHYSICAL ASSUMPTIONS OF A FIELD.

THE DEVELOPMENT OF A NEW THEORETICAL FRAMEWORK IS RARELY A SOLITARY EVENT. IT OFTEN INVOLVES A PERIOD OF INTENSE DEBATE AND COMPETITION AS THE NEW IDEAS ARE TESTED, REFINED, AND DEFENDED AGAINST CRITICISM. SUCCESSFUL NEW PARADIGMS GAIN TRACTION BECAUSE THEY OFFER SUPERIOR EXPLANATORY POWER, GREATER PREDICTIVE ACCURACY, AND

A MORE UNIFIED AND COHERENT UNDERSTANDING OF PHENOMENA. THE PROCESS CAN BE MESSY, INVOLVING INTELLECTUAL STRUGGLE AND RESISTANCE FROM THOSE INVESTED IN THE OLD WAY OF THINKING, BUT ULTIMATELY, THE SCIENTIFIC COMMUNITY GRAVITIZES TOWARDS THE MOST COMPELLING AND EVIDENCE-BASED EXPLANATIONS.

CONCEPTUAL BREAKTHROUGHS

PARADIGM SHIFTS ARE FREQUENTLY FUELED BY PROFOUND CONCEPTUAL BREAKTHROUGHS THAT REFRAME HOW SCIENTISTS THINK ABOUT FUNDAMENTAL ASPECTS OF REALITY. THE TRANSITION FROM AN ARISTOTELIAN TO A NEWTONIAN UNDERSTANDING OF MOTION, FOR EXAMPLE, INVOLVED A RADICAL RETHINKING OF CONCEPTS LIKE FORCE, INERTIA, AND ACCELERATION. SIMILARLY, THE DEVELOPMENT OF QUANTUM MECHANICS REPRESENTED A MONUMENTAL SHIFT IN OUR UNDERSTANDING OF THE ATOMIC AND SUBATOMIC REALMS, CHALLENGING CLASSICAL NOTIONS OF DETERMINISM AND LOCALITY.

THE SYNTHESIS OF DIVERSE FINDINGS

OFTEN, A NEW PARADIGM EMERGES AS A SYNTHESIS OF PREVIOUSLY DISPARATE FINDINGS AND A NEW OVERARCHING THEORY THAT CONNECTS THEM. CHARLES DARWIN'S THEORY OF EVOLUTION BY NATURAL SELECTION PROVIDED A UNIFYING FRAMEWORK FOR A VAST ARRAY OF BIOLOGICAL OBSERVATIONS, FROM FOSSIL RECORDS TO COMPARATIVE ANATOMY, EXPLAINING THE DIVERSITY OF LIFE IN A COHERENT AND SCIENTIFICALLY TESTABLE MANNER. THIS ABILITY TO INTEGRATE AND EXPLAIN A WIDER RANGE OF EVIDENCE IS A HALLMARK OF A SUCCESSFUL PARADIGM SHIFT.

SOCIAL AND CULTURAL INFLUENCES ON SCIENTIFIC PROGRESS

WHILE SCIENCE IS OFTEN PERCEIVED AS AN OBJECTIVE AND DETACHED PURSUIT, SOCIAL AND CULTURAL FACTORS CAN EXERT A SIGNIFICANT INFLUENCE ON THE ACCEPTANCE AND REJECTION OF SCIENTIFIC IDEAS, THEREBY IMPACTING THE PACE AND DIRECTION OF PARADIGM CHANGES. SOCIETAL NEEDS, PREVAILING PHILOSOPHICAL VIEWPOINTS, AND EVEN POLITICAL CLIMATES CAN CREATE AN ENVIRONMENT THAT IS MORE OR LESS RECEPTIVE TO CERTAIN SCIENTIFIC THEORIES. FOR EXAMPLE, THE ENLIGHTENMENT'S EMPHASIS ON REASON AND EMPIRICAL EVIDENCE FOSTERED AN ENVIRONMENT CONDUCTIVE TO THE SCIENTIFIC REVOLUTION, WHILE CERTAIN PERIODS OF RELIGIOUS OR POLITICAL ORTHODOXY HAVE STIFLED SCIENTIFIC INQUIRY.

THE SCIENTIFIC COMMUNITY ITSELF IS A SOCIAL CONSTRUCT, WITH ITS OWN HIERARCHIES, NORMS, AND POWER STRUCTURES. THE VESTED INTERESTS OF ESTABLISHED SCIENTISTS, THE FUNDING PRIORITIES OF RESEARCH INSTITUTIONS, AND THE PERCEIVED THREAT OF A NEW PARADIGM TO ESTABLISHED CAREERS CAN ALL CREATE RESISTANCE TO CHANGE. CONVERSELY, A SUPPORTIVE SOCIAL AND INSTITUTIONAL ENVIRONMENT, COUPLED WITH THE EFFORTS OF INFLUENTIAL PROponents, CAN ACCELERATE THE ADOPTION OF NEW SCIENTIFIC IDEAS. THE HISTORICAL TRAJECTORY OF SCIENTIFIC ADVANCEMENT IS THUS INTRICATELY LINKED TO THE BROADER SOCIAL AND CULTURAL TAPESTRY IN WHICH IT IS EMBEDDED.

FUNDING AND INSTITUTIONAL SUPPORT

THE ALLOCATION OF RESEARCH FUNDING AND THE SUPPORT PROVIDED BY SCIENTIFIC INSTITUTIONS CAN SIGNIFICANTLY INFLUENCE WHICH THEORIES ARE PURSUED AND WHICH ARE MARGINALIZED. AREAS OF RESEARCH THAT ALIGN WITH SOCIETAL PRIORITIES OR THAT ARE CHAMPIONED BY INFLUENTIAL FIGURES ARE MORE LIKELY TO RECEIVE THE RESOURCES NEEDED TO DEVELOP AND MATURE, POTENTIALLY LEADING TO PARADIGM SHIFTS. CONVERSELY, PROMISING NEW IDEAS THAT LACK FUNDING OR INSTITUTIONAL BACKING MAY STRUGGLE TO GAIN TRACTION.

PHILOSOPHICAL AND INTELLECTUAL CLIMATE

THE PREVAILING PHILOSOPHICAL AND INTELLECTUAL CURRENTS OF AN ERA CAN SHAPE THE KINDS OF QUESTIONS SCIENTISTS ASK AND THE TYPES OF ANSWERS THEY CONSIDER PLAUSIBLE. A CULTURE THAT VALUES SKEPTICISM AND CRITICAL INQUIRY MAY BE MORE OPEN TO RADICAL NEW IDEAS THAN ONE THAT EMPHASIZES DOGMA AND TRADITION. THE PHILOSOPHICAL UNDERPINNINGS OF A SCIENTIFIC PARADIGM ARE NOT IMMUNE TO BROADER INTELLECTUAL TRENDS.

THE PROCESS OF SCIENTIFIC REVOLUTION

THE TRANSITION FROM ONE SCIENTIFIC PARADIGM TO ANOTHER, A SCIENTIFIC REVOLUTION, IS RARELY A SMOOTH OR INSTANTANEOUS EVENT. IT IS A COMPLEX AND OFTEN CONTENTIOUS PROCESS THAT UNFOLDS OVER TIME. INITIALLY, THE EXISTING PARADIGM, OFTEN REFERRED TO AS THE "OLD PARADIGM," IS CHALLENGED BY ANOMALIES AND NEW DISCOVERIES. THIS LEADS TO A PERIOD OF "CRISIS" WITHIN THE SCIENTIFIC COMMUNITY, WHERE CONFIDENCE IN THE PREVAILING MODEL ERODES.

DURING THIS CRISIS PHASE, ALTERNATIVE THEORIES AND CONCEPTUAL FRAMEWORKS BEGIN TO EMERGE. THESE NASCENT "NEW PARADIGMS" COMPETE WITH THE ESTABLISHED ONE, AND OFTEN WITH EACH OTHER, FOR THE ATTENTION AND ACCEPTANCE OF SCIENTISTS. THE ADOPTION OF A NEW PARADIGM IS NOT PURELY A MATTER OF LOGICAL PERSUASION; IT ALSO INVOLVES A SHIFT IN THE COMMUNITY'S GESTALT, A DIFFERENT WAY OF SEEING THE WORLD. ONCE A NEW PARADIGM GAINS SUFFICIENT ADHERENTS AND DEMONSTRATES ITS SUPERIOR EXPLANATORY AND PREDICTIVE POWER, IT GRADUALLY REPLACES THE OLD ONE, USHERING IN A NEW ERA OF "NORMAL SCIENCE" UNDER THE REVISED FRAMEWORK.

PERIODS OF CRISIS AND NORMAL SCIENCE

THOMAS KUHN FAMOUSLY DESCRIBED SCIENTIFIC PROGRESS AS ALTERNATING BETWEEN PERIODS OF "NORMAL SCIENCE," CHARACTERIZED BY PUZZLE-SOLVING WITHIN AN ACCEPTED PARADIGM, AND "CRISES," TRIGGERED BY ANOMALIES THAT THE CURRENT PARADIGM CANNOT RESOLVE. THESE CRISES ARE FERTILE GROUND FOR THE EMERGENCE OF REVOLUTIONARY IDEAS THAT CAN EVENTUALLY LEAD TO A PARADIGM SHIFT, ESTABLISHING A NEW PERIOD OF NORMAL SCIENCE.

THE INCOMMENSURABILITY OF PARADIGMS

A KEY ASPECT OF PARADIGM CHANGE IS THE CONCEPT OF INCOMMENSURABILITY, MEANING THAT COMPETING PARADIGMS CANNOT BE FULLY TRANSLATED INTO ONE ANOTHER. THE TERMS, CONCEPTS, AND EVEN THE VERY STANDARDS OF EVIDENCE MAY DIFFER SIGNIFICANTLY BETWEEN PARADIGMS. THIS MAKES DIRECT, OBJECTIVE COMPARISON DIFFICULT AND HIGHLIGHTS THE REVOLUTIONARY, RATHER THAN PURELY EVOLUTIONARY, NATURE OF PARADIGM SHIFTS. SCIENTISTS WORKING WITHIN DIFFERENT PARADIGMS MAY LITERALLY SPEAK DIFFERENT SCIENTIFIC LANGUAGES.

FAQ

Q: WHAT IS A SCIENTIFIC PARADIGM?

A: A SCIENTIFIC PARADIGM IS A WIDELY ACCEPTED SCIENTIFIC THEORY OR A SET OF THEORIES, ASSUMPTIONS, AND METHODS THAT GUIDE SCIENTIFIC RESEARCH AND PRACTICE WITHIN A PARTICULAR FIELD AT A GIVEN TIME. IT DEFINES WHAT CONSTITUTES LEGITIMATE PROBLEMS AND SOLUTIONS IN SCIENCE.

Q: HOW DO ANOMALIES LEAD TO PARADIGM CHANGES IN SCIENCE?

A: ANOMALIES ARE OBSERVATIONS OR EXPERIMENTAL RESULTS THAT CONTRADICT THE PREDICTIONS OF THE ESTABLISHED SCIENTIFIC PARADIGM. THEIR ACCUMULATION AND PERSISTENCE CAN UNDERMINE CONFIDENCE IN THE CURRENT FRAMEWORK, CREATING A CRISIS THAT OPENS THE DOOR FOR NEW THEORIES THAT CAN BETTER EXPLAIN THESE DISCREPANCIES.

Q: CAN TECHNOLOGICAL ADVANCEMENTS ALONE CAUSE A PARADIGM CHANGE?

A: WHILE TECHNOLOGICAL ADVANCEMENTS ARE CRUCIAL ENABLERS, THEY TYPICALLY DO NOT CAUSE PARADIGM CHANGES ON THEIR OWN. NEW TECHNOLOGIES PROVIDE THE TOOLS FOR NEW OBSERVATIONS OR EXPERIMENTS, BUT IT IS THE INTERPRETATION OF THIS NEW DATA AND THE DEVELOPMENT OF NOVEL THEORETICAL FRAMEWORKS THAT ULTIMATELY LEAD TO A PARADIGM SHIFT.

Q: WHAT ROLE DO INDIVIDUAL SCIENTISTS PLAY IN PARADIGM CHANGES?

A: VISIONARY SCIENTISTS WHO CHALLENGE ESTABLISHED DOGMA, PROPOSE REVOLUTIONARY THEORIES, AND ARE PERSISTENT IN DEFENDING THEIR IDEAS ARE OFTEN AT THE FOREFRONT OF PARADIGM CHANGES. HOWEVER, THE ACCEPTANCE OF THESE NEW PARADIGMS IS ULTIMATELY A COLLECTIVE DECISION BY THE SCIENTIFIC COMMUNITY.

Q: IS SCIENTIFIC PROGRESS ALWAYS LINEAR OR INCREMENTAL?

A: NO, SCIENTIFIC PROGRESS IS OFTEN CHARACTERIZED BY PERIODS OF INCREMENTAL ADVANCEMENT WITHIN AN ESTABLISHED PARADIGM, PUNCTUATED BY REVOLUTIONARY SHIFTS THAT FUNDAMENTALLY ALTER OUR UNDERSTANDING. THESE PARADIGM SHIFTS ARE OFTEN NON-LINEAR AND CAN SEEM ABRUPT IN RETROSPECT.

Q: HOW DOES THE SCIENTIFIC COMMUNITY DECIDE TO ADOPT A NEW PARADIGM?

A: THE ADOPTION OF A NEW PARADIGM INVOLVES A COMPLEX INTERPLAY OF FACTORS INCLUDING ITS EXPLANATORY POWER, PREDICTIVE ACCURACY, INTERNAL CONSISTENCY, AND ITS ABILITY TO SOLVE PUZZLES THAT THE OLD PARADIGM COULD NOT. SOCIAL AND PSYCHOLOGICAL FACTORS WITHIN THE SCIENTIFIC COMMUNITY ALSO PLAY A ROLE.

Q: WHAT IS THE DIFFERENCE BETWEEN A SCIENTIFIC REVOLUTION AND NORMAL SCIENCE?

A: NORMAL SCIENCE INVOLVES PUZZLE-SOLVING WITHIN THE ACCEPTED FRAMEWORK OF A PARADIGM. A SCIENTIFIC REVOLUTION, ON THE OTHER HAND, IS A PERIOD OF FUNDAMENTAL CHANGE WHERE THE EXISTING PARADIGM IS OVERTHROWN AND REPLACED BY A NEW ONE.

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